

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY
HYDERABAD - 500007
SCHOOL OF EUROPEAN LANGUAGES
DEPARTMENT OF RUSSIAN STUDIES
4-YEAR B.A. (HONS./RESEARCH) IN RUSSIAN
COURSE DESCRIPTIONS Semester III (Aug-Nov 2026)

Course title	Higher Russian-I
Category (Mention the appropriate category (a/b/c) in the course description.)	a. Existing course without changes
Course code	BARUC 200
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	M,T,W,TH/10:00 AM-11:00 AM
Name of the teacher/s	Prof. Satyabhan Singh Rajput
Course description	A brief overview of the course - The proposed course on Russian Grammar is meant for the students of 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies, EFL University. It is designed in accordance with the NEP-2020. Higher grammar-I is a continuation course of Basic Grammar –II, offered in the 2nd semester. This course is introduced in the 3rd semester of the 4-Year B.A. (Hons. /Research) [Russian]. i) Objectives of the course - ● Solid understanding of Russian grammar rules, allowing them to construct simple and complex sentences in a given situation; ● The ability to utilize the range of vocabulary relevant to daily life, reinforcing grammatical structures by combining different tenses and cases; ● Interactive activities promoting a dynamic and participatory approach to grammar acquisition; ii) Learning outcomes— a) domain specific outcomes ● Comprehensive foundation in Russian Grammar;

	• Understanding of cultural elements to provide a broader context for Language learning, fostering an appreciation for Russian culture • Skills to express opinions; b) value addition • help you stand out in competitive Job Markets where bilingualism is valued; • enhances your understanding of Russian Culture, including traditions, customs, social norms, and basic etiquette. c) skill-enhancement • The skills developed at this stage can serve as a foundation for more advanced language learning. • Learners can confidently handle common social interactions, ordering food in a restaurant or asking for assistance in departmental stores. d) employability quotient • Learners can engage themselves in basic interaction with Russian –speaking clients, such as customer services, tourism, hospitality or entry level positions in international Business. • Beneficial for initial communication and relation buildings.
Course delivery	Lecture+ Activity & Presentation
Evaluation scheme	Internal (modes of evaluation): 3 internal tests including presentations. End-semester (mode of evaluation): End-semester examination (W)
Reading list	Additional Reading 1. Шустикова Т. В. Кулакова В. А. и др. Русский язык – Мой друг., РУДН, 2005. 2. Кузьмина Н.В. Русская грамматика в таблицах. Изд. «Флинта» 2013. 3. Булгакова Л.Н., Захаренко И.В., Красных В.В., Мои друзья Падежи Грамматика в диалогах. Русский язык. 2011 4. Эсмантова Т., Русский язык 5 элементов, Уровень А1. «Златоуст» 2011. 5. Khavronina S.A. ShirochenskayaA. I. Russian in Exercises. Moscow. 2007.

	6. Костомаров В.Г. Русский язык для всех. Москва. Русский язык. 1987. 7. Хавронина С.А. Широценская А. И. Практический курс функциональной грамматики русского языка. Русский язык. 1984. 8. Let's improve our Russian, N. Volkova, D. Phillips, St. Petersburg, Zlatoust, 2018 9. Maurya, A. Essential Russian. Parable International, 2015. 10. Pande H.C. Russian for Indians. Goyal Publications, Delhi. 2013. 11. Pande H.C. Advanced Russian. Goyal Publications, Delhi. 2015. 12. Pande H.C. Russian Exercises for Indian Students. Jaykay Enterprises, Delhi. 2010. 13. Муравьева Л. Глаголы движения в русском языке. Изд. Русский язык, Москва. 1975 14. Скворцова Г.Л. Глаголы движения без ошибок. Русский язык курсы. Москва. 2006
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Course 2

Course title	DSC- RUSSIAN THROUGH TEXTS
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing course with revision
Course code	BARUC 201
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	M,T,W,TH/02:00 PM-03:00 PM
Name of the teacher/s	Prof. Satyabhan Singh Rajput
Course description	A brief overview of the course - The proposed course on Russian Through Texts is meant for the students of 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies. The proposed course is designed in accordance with the

NEP-2020. This course is offered in the 3rd semester of the 4-Year B.A. (Hons. /Research) [Russian].

i) **Objective of the Course**

- The primary objective of this course is to introduce learners to basic Russian language skills and foundational literacy by engaging with simple, authentic, and structured texts;
- It supports understanding of everyday vocabulary, fundamental grammar, and sentence structures to build a solid base for further language development;
- The course aims to develop elementary reading comprehension and basic writing abilities, promoting early language acquisition through contextually meaningful textual materials;

ii) **Learning outcomes—**

a) **Domain specific outcomes/**

- Identify key information and context clues to aid comprehension of short texts in Russian.
- Practicing phonetic reading aloud helps to improve pronunciation and intonation in Russian through text exposure.

b) **Value-addition-**

- Make connections between written and spoken Russian by correlating texts with oral practice activities;
- Decode and interpret beginner-level texts such as simple narratives, and introductory cultural texts.

c) **Skill Enhancement –**

- **Vocabulary Building:** Expands recognition and use of high-frequency words and expressions.
- **Phonological Awareness:** Improves pronunciation and reading fluency through repeated text practice.

d) **Employability quotient**

- Language assistant or junior tutor roles aiding beginners learning Russian;
- **Supplementary Skill for Multilingual Jobs:** Enhances employability in multinational companies or non-specialized positions where basic Russian reading

	skills facilitate easier interaction with documents, emails, or communications involving Russian language.
Course delivery	Lecture + Presentation+ Group Activity
Evaluation scheme	Internal (modes of evaluation) (40%) Semester-end (mode of evaluation) (60%) (W)
Reading list	<i>READING LIST:</i> 1. Verma Kiran Singh, Posobieporusskomuyaziku, Russian reader (51 texts for reading), 2nd revised edition, Goyal Publishers, New Delhi, 2019, 196p. 2. “Шкатулка. Пособие По Чтению Для Иностранцев, Начинающих Изучать Русский Язык - Русский Язык (2008) 3. Корректировочный курс по грамматике русского языка. Москва 2005 4. Практический курс Русского языка. 1997 5. Непропавшие сюжеты. Москва 2010 6. Русские имена на карте мира. Москва 2012 7. 50 текстов по русскому языку.

Course 3

Course title	DSC- INTRODUCTION TO RUSSIAN LITERATURE
Category (Mention the appropriate category (a/b/c) in the course description.)	b. Existing course with revision
Course code	BARUC 202
Semester	III
Number of credits	4
Maximum intake	20
Day/Time	M,T,W,TH/11:00 AM-12:00 NOON
Name of the teacher/s	Mrs. Monika Pandey

Course description	A brief overview of the course - The proposed course is a new course of the Dept of Russian Studies of the E F L University on Russian Literature. It is meant for introductory level classroom teaching to the students of 4-year B.A. (Hons./Research) [Russian] being implemented in accordance with the premise of NEP-2020. The course adheres to the CBCS structural pattern of the UGC. The course is suggested to be introduced to be taught at some stage after one year full time intensive course in Russian language [face-to-face mode] / two regular semesters [face-to-face mode] of B.A. (Hons./Research) [Russian] (4+1) programmes of Indian higher educational institutions and universities. iii) Objective of the Course: • To achieve the introduction on Russian literature with brief note on major literary features. • To introduce to the learners to famous Russian literary figures of all times. • To familiarize the learners with the development and achievements of Russian literature and its place in the world literature. • To read select creative works of Russian literature with introduction to the literary biographies of their writers. • To equip the learners with the skills of appreciating a Russian literary text. iv) Learning outcomes— a) Domain specific outcomes/ • Learners will be able to understand Russian literature as a creative phenomenon of Russian language. b) Value-addition- • Learners will know about developmental stages of Russian literature and the special place it occupies in the world literature. c) Skill Enhancement - • Course will present to the learners a very general but comprehensive picture of Russian writings; enrich and consolidate their vocabulary and knowledge of Russian language. d) Employability quotient • The course will encourage the learners to go for higher studies of Russian literature in original.
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Course delivery	Lecture & Presentation
Evaluation scheme	Internal (modes of evaluation) (40%) Semester-end (mode of evaluation) (60%) As literature is a creative form of narrative art, testing and examining of learners of the Introduction to Russian Literature is proposed to be done in written as well as oral forms, that is students studying this course under B.A. (Hons./Research) [Russian] (4+1 yr scheme) programme shall be required to take oral tests along with written ones as part of the examination process. The oral testing must include retelling of stories/memory-recitation of poems (пересказ), oral question-answer sessions based on the literary content. Thus, out of three periodic internal assessment tests, <i>one test will be oral, two shall be written or vice-versa</i> (as the teacher may wish). A minimum of one oral internal test is necessary for evaluation of the learners to ensure better assimilation of Russian literary language and accordingly better results. The end semester examination in Introduction to Russian Literature shall be a written examination of normal duration of 03 hours.
Reading list	READING LIST: • К. Богданов. Десят русских поэтов. М.: «Прогресс». • Гоголан М.Ф. и др. Весёлые истории. М.: «Русский язык», 1986. • Марина Цветаева. Поэзия. Кишинев, «Лумина», 1988. • Вишнякова О.В. Сборник текстов и упражнений. Учеб. Пособие. М.: «Русский язык», 1987. SUPPLEMENTARY READING (Произведения для дополнительного чтения): 1. «Послание в Сибирь» (А.С. Пушкин) 2. «Волны и люди». (М.Ю Лермонтов) 3. «Русской женщине» (Ф.И. Тютчев) 4. «Снег» (К.Паустовский) 5. «Буква «К» (А. Приставкин) 6. «Она в этих делах собаку съела». 7. «Глупее тебя» (Л.Н. Толстой) 8. «Кузка» 9. «Пичугин мост» 10. «Яндреев»

	11. «Котята» 12. «Берёза» (С. Есенин) INTERNET resources for Further reading: https://www.britannica.com/art/Russian-literature https://www.goodreads.com/genres/russian-literature https://www.journals.elsevier.com/russian-literature global.oup.com/ushe/.../russian-literature-a-very-short-introduction-9780192801449 Amazon.com: The Cambridge Introduction to Russian Literature ... https://www.amazon.com/.../Introduction-Russian-Literature-Introductions-.../0521606.. Introduction to Russian Literature I www.dllc.udel.edu/course-desc/introduction-russian-literature/
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Course 4

Course title	Russian Reading Skills (O)
Category (Mention the appropriate category (a/b/c) in the course description.)	Existing course with revision
Course code	BARUC 201
Semester	III
Number of credits	3
Maximum intake	20
Day/Time	M,T,W,TH/12:00-01:00 PM
Name of the teacher/s	Dr. Kunwar Kant
Course description	A brief overview of the course - The proposed course on Russian Reading Skills is meant for the students of 4-Year B.A. (Hons. /Research) [Russian] of the Dept. of Russian Studies. It is designed in accordance with the NEP-2020. i) Objective of the Course: Every standardised test on language certification essentially constitutes a portion on reading

	comprehension. This course aims to improve vocabulary, spelling and to equip students with enhanced ability to read Russian texts of A2 level with better comprehension and reading speed. This is an oral course in which students are encouraged to read small adapted Russian texts (moral stories, short stories etc.) in classrooms. It focuses on understanding the text as well as on the reading speed. This course requires regular language lab interactions and group work. An introductory course in Basic Russian grammar and phonetics with active vocabulary of A1 level Russian is a prerequisite to this course. ii) Learning outcomes— ● read Russian texts faster with proper pronunciation. ● read Russian texts with better comprehension. ● to determine the purpose of the given text. ● to draw conclusions by synthesising information in the text.
Course delivery	Lecture+ Activity & Presentation
Course Content	Original adapted or abridged texts in Russian up to 200-250 words. Minimum 15 texts to be covered in the semester. Suggested texts: 1. Мудрый судья 2. Олимпийские игры современности 3. Олимпийские игры. История 4. Желтый аист 5. Новый год 6. Волшебные краски 7. Любимый народный певец 8. Третьяковская галерея 9. Последний поезд на Лондон 10. Старый повар (По рассказу К. Паустовского) 11. Как бабушка Люся работала на компьютере

	12. Что я неправильно делал 13. Деревья и традиции 14. Галстук или ботинки 15. Последний лист 16. О трёх золотых куклах 17. Из истории красной площади 18. Цирковой анекдот 19. Салат “Оливье” 20. На чем поедem? 21. Каша из топора 22. Однажды в поезде 23. Всё будет хорошо! 24. Как монах спасал свои уши 25. Царь и старик
Evaluation scheme	Internal (modes of evaluation): 3 internal tests including presentations. End-semester (mode of evaluation): End-semester examination (O)
Reading list	Additional reading 1. Финагина Ю.В. Русский язык как иностранный. Пособие по чтению: Учеб. пособие / Под ред. Н.А. Дмитренко. - СПб.: НИУ ИТМО; ИХиБТ, 2014. 81 с ISBN 978-5-9905492-0-3 2. Verma Kiran Singh, Posobieporusskomuyaziku, Russian reader (51 texts for reading), 2nd revised edition, Goyal Publishers, New Delhi, 2019, 196p. 3. “A2.” Медиатека Учебных Текстов ИРЯиК, www.catalogue.irlc.msu.ru/media-texts-catalogue/all/texts/a2. 4. “Шкатулка. Пособие По Чтению Для Иностранцев, Начинающих Изучать Русский Язык- Русский Язык(2008): Free Download, Borrow, and Streaming :Internet Archive.” Internet Archive, 2008,

	archive.org/details/2008_20191028_20191028/page/n7/mode/2up.
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